

Tanzania Nursing Education Partners Evaluate New HIV/AIDS Curriculum at Pilot Workshop

Twinning Center partners at Muhimbili University College of Health Sciences School of Nursing and the University of California-San Francisco's School of Nursing conducted a pilot workshop Jan. 22-26 in Dar es Salaam.

Marking a critical step in efforts to enhance HIV/AIDS teaching and learning in nursing colleges throughout Tanzania and Zanzibar, participants at this workshop focused on fine-tuning the first five modules of a comprehensive, 12-part training curriculum developed by partners with support from PEPFAR. This work was initiated through a prior alliance between Muhimbili and the School of Nursing at the University of Michigan with funding from the World AIDS Foundation.

Special attention was given to ensuring that the training materials adhere to both Tanzania's National AIDS Control Program and WHO protocols for treatment of adults and adolescents, as well as the cultural norms and conditions of nursing schools in the country.

Based on recommendations made by the partners and other policymakers who took part in the workshop, curriculum development will proceed starting with revision of the modules already reviewed.

Concurrent with completion of all 12 modules, supporting materials are being compiled, so partners can move ahead with training a cadre of nurse educators well qualified to teach the new HIV/AIDS-specific curriculum through a variety of short courses, continuing education classes, and university programs.



Bhai I. Khamis, Amiri R. Mmaka, Sebalda Leshabari, and Bill Holzemer review HIV/AIDS nursing training modules during the January workshop in Dar es Salaam.